

## **Psychology 2301 Developmental Psychology**

Instructor: Tilbe Göksun-Yörük  
Course #: 2301-011  
Class Hours: TR 5:45 -8:40 p.m.  
Location: Weiss Hall B033

Email: [tgoksun@temple.edu](mailto:tgoksun@temple.edu)

Office: Weiss Hall 321

Office Hours: Tuesdays 4:30 – 5:30 pm

Thursdays 4:30 – 5:30 pm or by appointment

### **Course Objectives**

#### **Required Textbook**

Feldman, R.S. (2009). *Discovering the Life Span* (1 ed.). New York: Pearson Educational, Inc.

This book is available at the Temple University bookstore.

#### **Prerequisites**

Please note that the Psychology Department will drop all students who do not meet the following prerequisites:

- (a) Psychology 60

#### **Introduction**

This course focuses upon development across the lifespan. During the semester we will discuss the nature of physical, social and cognitive development across the different periods of life. Early in the semester we will consider methods used to study development and theories designed to explain how and why development takes place. Throughout the semester we will examine how humans in infancy, childhood, adolescence and adulthood change in the manner in which they think, feel and relate to others. Throughout the term we will also look for opportunities to apply information from research on development to current social issues.

### **Course Requirements**

#### ***1. Academic Integrity***

Professional behavior is expected, including demonstrating courtesy and respect for the instructor and for other students during class. This includes turning off cell phones, not reading the newspaper during class etc. This class will touch on some potentially controversial topics (e.g. heredity, gender differences, and the origins of sexual orientation) and it is expected that all students will show respect for the opinions and views of others that may be expressed in class. Professional behavior also includes adhering to the Temple University rules for academic honesty (available in the student handbook). Cheating and plagiarism will not be tolerated and you will receive “0” from that exam or assignment.

## 2. Readings

You are required to read the chapters in your textbook that pertain to the day's lecture *prior* to class. The class schedule outlines which chapters will be covered on which days. This schedule is tentative, but I will confirm any changes at least one class meeting beforehand.

## 3. Attendance

You are required to come to class, no exceptions. Attendance will be taken in each class and will make up **6%** of your final grade. We will meet 12 times in the entire session. Each day will count **0.5%** of your grade. You are required to come within 15 minutes of the official start time of class. If not, you will get "0" for that day. Similarly, on the day when there is an exam, if you do not show up within *15 minutes* of the official start of class you will *not* be permitted to take the exam. Please try to email me before/after class if there is an emergency.

## 4. Review Sessions

Before each exam, I will review the material for the exam and answer any questions you may have. Note that the attendance policy still applies for these review times. If you have questions as you study and do not want to wait until the review session, you are responsible for coming to office hours or scheduling a time to meet with me. You can also reach me via email anytime.

## 5. Exams

Each student will be responsible for taking **3** non-cumulative exams (**June 1**, **June 10**, and **June 24**). All exams will include both multiple-choice and short-answer questions. There are *no make-ups* for exams unless you provide an excuse. The make-up exam, if seriously necessary, will be mostly in essay format. The make-up exam will be given at the end of the session and can be cumulative. Each exam grade will contribute **26%** of your final grade in this class.

## 6. Assignments

In addition to your exams, there will be two short assignments. For each assignment, I will assign you short articles to read. After you have read the article, you must write a reaction paper. At the due date of the assignment, we will discuss the article and your reactions in class. I may give you some specific questions to focus on while writing the reaction paper. The reaction paper should be only 1 page single-spaced text. The assignments will count **16%** of your grade (each **8%**). The assignments are due on **June 3** and **June 15**.

## 7. Extra Credit

You can earn up to **5** extra credits. Please see the "Participation in Research" section at the end of the syllabus.

**\*\*\* All of your points will promptly be posted onto Blackboard including your attendance. Please see me if you will have any objections, problems or concerns for the grading.**

**Grading**

So your final grade will be based on:

Exam # 1:	26 %
Exam # 2:	26 %
Exam # 3:	26 %
Assignments:	16 %
<u>Attendance:</u>	<u>6 %</u>
Total	= 100

Your final grade will be based on the following grading scale; however, grades will be curved up if necessary:

↑93	=	A	72 – 70	=	C-
92 – 90	=	A-	69 – 67	=	D+
89 – 87	=	B+	66 – 63	=	D
86 – 83	=	B	62 ↓	=	D-
82 – 80	=	B-			
79 – 77	=	C+			
76 – 73	=	C			

**Disability**

This course is open to all students who meet the academic requirements for participation. Any student who has a need for accommodation based on the impact of a disability should contact me privately to discuss the specific situation as soon as possible. Contact Disability Resources and Services at 215-204-1280 in 100 Ritter Annex to coordinate reasonable accommodations for students with documented disabilities.

**Statement on Academic Freedom**

Freedom to teach and freedom to learn are inseparable facets of academic freedom. The University has adopted a policy on Student and Faculty Academic Rights and Responsibilities (Policy # 03.70.02) which can be accessed through the following link:

[http://policies.temple.edu/getdoc.asp?policy\\_no=03.70.02](http://policies.temple.edu/getdoc.asp?policy_no=03.70.02)

### Tentative Course Schedule

<u>Date</u>	<u>Topic</u>
<b><i>Week 1</i></b>	<u>Introduction and Infancy</u>
May 18	<i>Introduction, Syllabus</i> , and Chapter 1
May 20	Chapter 2
<b><i>Week 2</i></b>	<u>The Preschool Years</u>
May 25	<b>NO CLASS</b>
May 27	Chapter 3 and <b><i>Review</i></b>
<b><i>Week 3</i></b>	<u>Middle Childhood and Adolescence</u>
June 1	<b>Exam 1 on Chapters 1-3</b> and Chapter 4
June 3	Chapters 4-5 and <b><i>Assignment</i></b>
<b><i>Week 4</i></b>	<u>Adolescence and Early Adulthood</u>
June 8	Chapters 5-6 and <b><i>Review</i></b>
June 10	<b>Exam 2 on Chapters 3-6</b> and Chapter 6
<b><i>Week 5</i></b>	<u>Middle and Late Adulthood</u>
June 15	Chapter 7 and <b><i>Assignment</i></b>
June 17	Chapter 8
<b><i>Week 6</i></b>	<u>Death and Dying</u>
June 22	Chapter 9 and <b><i>Review</i></b>
June 24	<b>Exam 3 on Chapters 7-9</b>

## Participation in Research

Modern psychology is a research science, and much of the material presented in the text and lectures will be results of research studies. Many faculty members of the Temple Psychology Department carry out research, some of which will be covered in the text and lecture. In order to give you a better feeling for the material you will be learning about, student participation in research is part of the course. You can either participate in research for a total of 5 hours during the semester, or spend the same amount of time in the writing of short papers reviewing research, or do any combination totaling 5 hours.

This portion of the course is not graded, that is, your performance here does not affect your grade, unless you fail to complete the requirements. This will be explained below.

As just noted, there are two ways to earn research credits. First, sign-up information for experiments is now available on-line. Each sign-up will describe a research study and tell you where it is located and how many hours it takes. You will go to the web site for psychological research, and sign up for experimental sessions at times that are convenient to you. You may be able to participate in some of the studies on-line, but for most of them there will be a location on campus for the study. Each student may earn no more than 2 credits through on-line studies. After you complete the experimental session, either on-line or at the research lab, you will receive a credit notification by email. Your instructor will be able to access that information and will automatically be informed of the credits you earn. Keep the credit notification in your files, just in case, so you will have a record at the end of the semester

Here is how you sign up for experiments:

- 1) Go to: <http://temple.sona-systems.com> (**NOTE:** do not use WWW)
- 2) Lower left-hand corner, click on *new participant*
- 3) Click on *request account*
- 4) enter your user ID (all the information to the left of @temple.edu in your email). If your email is john.smith@temple.edu, your user ID is john.smith. If you use your TU ID (say tub12121), then your user ID is tub12121. Do not put in "@temple.edu"; the system does that automatically.
- 5) The system then sends you a password, which you can use to log-in and which then can be changed to any password you want.
- 6) Once you get your password, you log-in, go to **studies** and **sign up**. Studies should be available by the beginning of classes, so check out the site.

Once you sign up for a research appointment, it is your obligation to be there at your assigned time. If student is on time for the first 4 hours, the last hour is automatically earned, without actual participation. Failing to show up for an appointment (No-shows) require that the student complete 5 hours. There is thus an incentive for appearing on time.

If you arrive for a session at your assigned time, and the researcher is not there, you will receive credit for attending. Leave a note for the researcher, including your name, recitation number, time of appointment, and name of instructor (another reason for learning the number of

your recitation and the name of your instructor), and the researcher will send a credit sheet to your instructor. Also, report the session to the instructor.

You can also receive research credit by reading articles relevant to the course and writing a one-page summary for each. Articles can be taken from newspapers, magazines, or the world-wide-web. Make a copy of the article, and write a page, summarizing the article, and discussing how it is relevant to the course. Each article summary counts as one credit, assuming the article is indeed relevant to the course. Your instructor can help you with that decision, so talk to him or her before writing anything.

Research credits must be earned on the following schedule.

By the end of the third week of classes	2 credits
By the end of the sixth week of classes	5 credits (4 credits if the student has appeared on time for all appointments; requirement completed)

Thus, by the end of the sixth week of classes (before the last day of class), you need to complete **5 credits**. If you provide me only 2 credits, that's fine! You will just receive 2 extra credits.